**First Week Routines and Procedures**

**Ms. Montgomery/Cross Cat**

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| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday/Friday** |
| **Morning Routines/Ancillary** **3 1/2 hours** | **8:05-10:55*** Arrival
* Daily folders/Class Meeting
* Coatroom Procedures
* Collect/Label Supplies
* Read Aloud
* Routines and Procedures
* Classroom Rules /Anchor Chart
* Behavior Chart/Explanations
* Consequences/Rewards
* Class Meeting Routines (Behavior Chart, Think Sheet, Homework Sheet, Classroom Jobs, Student of the Month)
* Discuss BBC
* Restroom

**10:55-12:05*** PBS Behavior Matrix/PBS Lessons
* Hallway
* Restroom
* Cafeteria
* Playground

**12:05-12:35** Lunch/Recess Model Dear Time **12:35-1:25*** Restroom
* Read Aloud
* Library Introduction
* Desk Area
* Proper sitting
* Supplies/Community supplies
* Assign seats/Jobs
* Read Aloud
* Pack up/Dismissal

**1:25-2:15*** Gym

**2:15-3:05*** Read Aloud
* Introduce Turn & Talk Procedure/Anchor Chart
* Pack up/Dismissal
 | **8:05-10:55*** Arrival
* Daily folders/Class Meeting Daily Routines/Word of the Week
* Coatroom Procedures
* Collect/Label Supplies
* Character Skills
* Read Aloud
* Review Rules/Procedures
* Restroom

**10:55-12:05*** Mini-Lesson “Getting Ready for Whole Group Instruction/Anchor Chart/Practice Routines
* Discuss Station Rules/Anchor Chart/Practice Routines
* Grouping
* Rotations
* Proper use of Materials
* Go Noodle Activity

**12:05-12:35*** Lunch/Recess

**12:35-1:25*** Restroom
* Discuss Reading Log
* Practice Journaling
* Model DEAR Time

**1:25-2:15*** Gym

**2:15-3:05*** Read Aloud
* Introduce Turn & Talk Procedure/Anchor Chart
* Pack up/Dismissal
 | **8:05-10:55*** Arrival
* Daily folders/Class Meeting
* Read Aloud
* Review Rules/Procedures
* Daily Routines/Word of the Week
* Character Skill
* Restroom

**10:55-12:05*** Mini-Lesson “Good Listening Habits”/Anchor Chart/Practice Routines
* Read Aloud
* Practice Turn & Talk Review/Anchor Chart
* Go Noodle Activity

**12:00-12:35*** Lunch/Recess

**12:35-1:25*** Restroom
* Read Aloud
* Go Noodle Actiity
* Writing Prompt/Journal Response/Share
* Model DEAR Time

**1:25-2:15*** Music

**2:15-3:05*** Library
* Read Aloud
* Practice Turn & Talk
* Share Journal Response
* Pack up/Dismissal
 | **8:05-10:55*** Arrival
* Daily folders/Class Meeting
* Read Aloud
* Review Rules/Procedures
* Daily Routines/Word of the Week/character skill of the month
* Restroom

**10:55-12:05*** Mini-Lesson “Concept of Reader’s Workshop” /Anchor Chart/
* Review Station Rules/Whole Group Rules/Practice Routines
* Go Noodle Activity
* Discuss 4th Grade Curriculum/Review Regular Daily Schedule/Next Week Plans

**12:05-12:35*** Lunch/Recess

**12:35-1:25*** Restroom
* Discuss Classroom Library/Taking Care of Books/Anchor Chart
* Select a Book/Journal Response/Share
* Model DEAR Time

**1:25-2:15*** Art/Gym

**2:15-3:05*** Read Aloud
* Practice Turn & Talk
* Discuss Week Reflections
* Pack up/Dismissal
 |
| **Lunch/Recess 30 Minutes** |
| **Afternoon Routines 2 hours** |
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